

PERSON SPECIFICATION

SPEECH AND LANGUAGE THERAPIST

The person specification shows the abilities and skills you will need to carry out the duties in the job description. Short listing is carried out on the basis of how well you meet the requirements of the person specification. **You should mention any experience you have had which shows how you could meet these requirements when you fill in your application form.** If you are selected for interview you may be asked also to undertake practical tests to cover the skills and abilities shown below.

QUALIFICATIONS/TRAINING	
	Degree in Speech and Language Therapy or equivalent.
	UK Health and Care Professions Council Registration (HCPC).
	Eligibility for membership of the Royal College of Speech and Language Therapists.
	Evidence of recent training as a commitment to personal and professional development.
	Evidence of understanding the Statutory framework within which Speech and Language therapy is provided (detailed knowledge of Speech Therapy legislation, guidelines and procedures).
	Knowledge of working with children with Autism and Special Educational Needs.
	Knowledge of current Evidence Based Practice and research for educating children within this specific client group and of the statutory regulations for EHCPs
ABILITIES, SKILLS & KNOWLEDGE	
	Ability to demonstrate effective management of a clinical caseload of children with special educational needs.
	Ability to provide effective speech and language therapy assessments and interventions relevant to children with communication needs and learning difficulties.
	Skilled in carrying out both individual and group interventions.
	Knowledge of evaluating outcomes of intervention and ability to critically appraise own performance.
	Ability to use specialist knowledge to inform service / policy developments.
	Excellent planning and organisational skills.
	Familiarity and skill using IT systems and information packages.
	Ability to communicate effectively with children, parents/carers and other professionals.
	Ability to operate effectively as part of a multi-disciplinary team.

	Ability to instruct and support teaching teams in a range of techniques to support children within the class environment and in the use of specialised communication and language techniques.
	Ability to adapt evidence- based strategies to young people with demand avoidant behaviour that may need an emphasis on learning through their motivations and interests.
	A forward thinker with the desire to carry out ongoing research with this group of learners
	Ability to co-ordinate and implement programmes of staff development internally and externally.
	Ability to work closely with teaching staff in the identification of integrated learning and therapy-related individual objectives.
	Ability to assess and prescribe appropriate specialist equipment, including AAC devices.
	Understanding of how to access other services and agencies.
	Ability to demonstrate a commitment to and responsibility for own CPD (continuous professional development)
	To demonstrate excellent verbal and written communication skills.
	A high level of emotional resilience and emotional maturity.
	Ability to work independently, take on responsibility and manage change.
	Ability to use initiative, problem solve and be pro-active.
	Ability to cope effectively with competing demands and pressurised timescales and deadlines as required by the service on a day-to-day basis using systems of prioritisation as appropriate.
	To demonstrate understanding of the roles of other professionals and the principles of partnership-working with all staff working at the Link School.
	Adapt and respond to requests or requirements at short notice.
	Knowledge of confidentiality and Data Protection.