

**Summer 2022 Frances McNaughton and Hazel team**

## **Hazel Class**

**Our topic this term is 'How are You?'**

Our foundation subjects include Relationships and Health education; ICT; Learning for Life/ DT and PE.

We are also covering Literacy, Maths and Science.

The class levels include Discoverers (WSP 4-6), Explorers (WSP 7-8), Investigators (WSP 9-10) and Inquisitors (WSP 11+).

### **Relationships and Health Education:**

- E-safety
- Zones of Regulation
- Music
- On-line relationships.
- NSPCC PANTS rule (safeguarding)
- .Healthy lifestyles
- Group cooking sessions with an emphasis on sharing equipment with peers, listening to an adult and coping with a group session.
- Structured leisure activities with an emphasis on sharing and friendship

### **ICT:**

Education City, Purple Mash, Busy Things, Mathletics, Developing keyboard skills, Printing, Internet safety and developing research techniques.

### **Learning for Life/DT:**

- Students will develop independence skills e.g. making meals and clearing up
- Students will explore healthy foods and options.
- Students can learn about how to keep safe in the kitchen.

- Experiment with different tastes, herbs and spices.
- Ingredients will be obtained by the students during their community visits

**PE:**

- Social skills,
- Ball skills
- Stamina through football, netball and ball and running games
- Yoga
- Dance

**All pupils will have access to**

- Weekly PE sessions
- Outdoor play areas
- Swimming for 1 half term in a year
- Dance teacher
- OT team

**Some pupils will have access to**

- Yoga
- Horse-riding
- Specialist cycling sessions
- CPFC club
- Afterschool clubs- athletics and dance

**Science:**

- . The body
- .Understanding hygiene exercise and health
- .Dangers
- Body, Exercises, Hygiene for Kids: A story about Kids Activities By Jean Clark
- Create a success criterion for internet research on emotional health, hygiene and exercise
- Explore healthy eating
- Research healthy lifestyles
- . Twinkl, BBC Bitesize Science and You Tube.

### **Social Topic:**

- Understanding I am an individual
- Awareness of preferences and choices and having a voice
- Exploring emotions
- Exploring healthy and unhealthy life choices
- Exploring jobs related to staying healthy
- Keeping safe

. Twinkl, BBC Bitesize Science and You Tube.

### **Literacy and Communication:**

- Sequence 3-5 sentences.
- Say sentences using a wider range of vocabulary.
- Answer 'why' questions.
- Say how they completed a task.
- Remember details of stories.
- Use of statement, exclamation and command.
- Use of possessive apostrophe.
- Explain how a task is completed a task.
- Use connectives in speech.

## **Literacy- Reading:**

- Listen to a stories.
- Discuss events in a story.
- Answer who, what, where questions.
- Make predictions about stories.
- Infer what a character is feeling from a story.

## Fiction:

- Inside Out Disney/ Pixar
- Mixed and Differentiated reading comprehension compilation.

.Create stories and role-plays

.Create a success criterion for internet research on Toys and Games.

- Discrete teaching sessions over the week covering 3 main areas
- Attention activities/bucket
- Daily communication starter session
- Learning For Life
- Lego club

## Non- fiction:

Road Safety for Kids

By Yacine Zakaria

Teach your Dragon about Stranger Danger by Steve Herman.

## **Writing:**

- Pen Pals programmes
- Initial letter sounds
- List of 40 phonemes
- Cued articulation
- Phases 2-5 words
- COLOURFUL SEMANTICS
- Written sentence construction
- Written language comprehension
- Vocabulary support
- Narrative support
- Word order
- Word categories

## **Number:**

- All work to be differentiated. Use of Twinkl, TES, BBC bitesize and Numicon

Counting 1-20

Addition

Subtraction

Application in practical situations

Odd and even numbers

2,5,10 times tables

One more or less to 100

- Discrete teaching sessions over the week covering 3 main areas
- Attention activities
- Learning For Life
- Lego club

**Shape:**

Days of the week

Months of the year

2D and 3D shapes

Measuring

Weighing

Money problem-solving

**Using and applying:**

Problem-solving to 20.

Practical problem-solving to 20 using addition and subtraction.

Keeping score in games.

Estimating lengths using hands.

Use of comparative language to compare tally charts, pictograms and block graphs.

Enquiry and asking questions relating to numbers.

Enquiry and asking questions relating to shapes.

Reading and creating tally charts.

We all hope to have a lot of fun when learning this term and developing social and communication skills!