

## THE LINK PRIMARY ASSESSMENT FRAMEWORK

### OVERALL OUTCOMES 2019/20 and 2020/21

Below expected progress

Expected progress

Above expected progress

<u>ENGLISH</u> 2019/2020	<u>ENGLISH</u> 2020/2021	<u>MATHS</u> 2020/2021	<u>MATHS</u> 2020/2021	<u>LINK</u> PRIORITIES 2019/2020	<u>LINK</u> PRIORITIES 2020/2021	<u>OVERALL</u> AVERAGES 2019/2020	<u>OVERALL</u> AVERAGES 2020/2021
B - 29% (15/52)	B - 23% (12/52)	B - 29 % (15/52)	B - 31% (16/52)	B - 7% (4/56)	B - 13% (7/56)	B - 13% (7/52)	B - 13% (7/52)
E - 44% (23/52)	E - 44% (23/52)	E - 46% (24/52)	E - 44% (23/52)	E - 52% (29/56)	E - 46% (26/56)	E - 62% (32/52)	E - 56% (29/52)
A - 27% (14/52)	A - 33% (17/52)	A - 25% (13/52)	A - 25% (13/52)	A - 41% (23/56)	A - 41% (23/56)	A - 25% (13/52)	A - 31% (16/52)

### FOUNDATION/SCIENCE LEVELS SEPT 2018- JULY 2020 and SEPT 2019- JULY 2021

Expected rate of progress over 3 years – 1 WS P Step

	<u>2018-</u> <u>2020</u>	<u>2019-</u> <u>2021</u>	<u>2018-</u> <u>2020</u>	<u>2019-</u> <u>2021</u>	<u>2018 -</u> <u>2020</u>	<u>2019-</u> <u>2021</u>
<u>SUBJECT</u>	<u>BELOW</u>	<u>BELOW</u>	<u>EXPECTED</u>	<u>EXPECTED</u>	<u>ABOVE</u> <u>EXPECTED</u>	<u>ABOVE</u> <u>EXPECTED</u>
SCIENCE	44% (16/36)	67% (18/27)	50% (18/36)	22% (6/27)	6% (2/36)	11% (3/27)
HISTORY/GEOGRAPHY	39% (14/36)	44% (12/27)	56% (20/36)	37% (10/27)	6% (2/36)	19% (5/27)
ICT	36% (13/36)	44% (12/27)	56% (20/36)	41% (11/27)	8% (3/36)	15% (4/27)
PE	33% (12/36)	52% (14/27)	36% (13/36)	33% (9/27)	31% (11/36)	15% (4/27)

### KEY STAGE 1 AND 2 SATS

There were no end of Key Stage 1 or 2 SATs in 2019/2020 or 2020/2021 as a result of the Coronavirus Pandemic. All of the Year 2 and Year 6 pupils would have been working at the Pre-Key Stage Standards and we have estimated their standards based on the data we have in school.

**END OF KEY STAGE 1 2019/2020 (3 pupils) and 2020/21 (8 pupils) ESTIMATED PRE-KEY STAGE STANDARDS**

<b><u>SUBJECT/YEAR</u></b>	ESTIMATED AMOUNT OF PUPILS WORKING AT A PARTICULAR STANDARD				
<b><u>2019/20</u></b>	<b>BELOW STANDARD 1</b>	<b>STANDARD 1</b>	<b>STANDARD 2</b>	<b>STANDARD 3</b>	<b>STANDARD 4</b>
ENGLISH	0	2	1	N/A	N/A
MATHS	0	2	1	N/A	N/A
<b><u>2020/2021</u></b>	<b>BELOW STANDARD 1</b>	<b>STANDARD 1</b>	<b>STANDARD 2</b>	<b>STANDARD 3</b>	<b>STANDARD 4</b>
ENGLISH	4	4	0	0	0
MATHS	3	4	1	0	0

**END OF KEY STAGE 2 2019/2021(12 pupils) and 2020/21 (13 pupils) ESTIMATED PRE-KEY STAGE STANDARDS**

<b><u>SUBJECT YEAR</u></b>	ESTIMATED AMOUNT OF PUPILS WORKING AT A PARTICULAR STANDARD						
<b><u>2019/20</u></b>	<b>BELOW STANDARD 1</b>	<b>STANDARD 1</b>	<b>STANDARD 2</b>	<b>STANDARD 3</b>	<b>STANDARD 4</b>	<b>STANDARD 5</b>	<b>STANDARD 6</b>
ENGLISH	0	2	4	2	N/A	2	1
MATHS	0	2	4	2	1	1	1
<b><u>2020/21</u></b>	<b>BELOW STANDARD 1</b>	<b>STANDARD 1</b>	<b>STANDARD 2</b>	<b>STANDARD 3</b>	<b>STANDARD 4</b>	<b>STANDARD 5</b>	<b>STANDARD 6</b>
ENGLISH	1	6	1	4	0	1	0
MATHS	0	6	2	4	0	1	0

In 2019/2020, there was one pupil at Key Stage 2 who was working towards the expected standards in the Teacher Assessment Frameworks for both Maths and English.

