



22<sup>ND</sup> SEPTEMBER 2021

# NEWSLETTER

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## DATES FOR THE DIARY

Tuesday, 28<sup>th</sup> September

### **NASAL FLU VACCINATIONS**

Parents to complete and return on-line consent form to Sutton & Merton Immunisation Team.

Wednesday, 20<sup>th</sup> October

9.30am - 10.30am

Link Association Coffee Morning  
Being Held at The Secondary School

25<sup>th</sup> - 29<sup>th</sup> October 2021

**HALF TERM - No School**

Friday 17<sup>th</sup> December 2021

**END OF TERM - EARLY CLOSURE  
FOR PUPILS**

Tuesday, 4<sup>th</sup> January 2022

**STAFF INSET DAY**

Wednesday, 5<sup>th</sup> January 2022

**PUPILS RETURN TO SCHOOL  
FOR THE SPRING TERM**

14<sup>th</sup> - 18<sup>th</sup> February 2022

**SPRING HALF TERM - No School**

Friday, 1<sup>st</sup> April 2022

**END OF TERM - EARLY CLOSURE  
FOR PUPILS**

How lovely it has been this week - finally being able to welcome parents back into the school.

Our Welcome Evenings at both schools were very well attended. Thank you all for coming. We totally understand that it's not always easy getting childcare. We hope you found the evenings informative and useful.

It is always heartening to receive positive feedback from parents and we thank you for the emails and comments received the following day.

These meetings herald the start of our regular parent sessions and workshops, together with our more informal gatherings. Please come along to all that you can.

A further reminder that next week The Sutton and Merton Immunisation Team are on site to administer pupil nasal flu vaccinations. **For the first time this year, it was the responsibility of parents to complete and return the on-line consent form.** This should now have been completed and no further additions can be made on the day.

We hope you have a lovely weekend.

## WHAT'S BEEN HAPPENING AT THE PRIMARY SCHOOL?

In preparation for our MacMillan Fundraising event, our School Council members met on Tuesday to practise buying and selling cakes.

We have a new recruit too - Leyland will be representing Pine Class. All the school council members promised to help on Friday afternoon.

Sandy dropped in to see how all the preparations were going and was very impressed with both the groups' social skills and maths handling skills. Rishaan and Ritish also made sure she wasted none of her cake!



### Link Priority 2

Community - friendships

### Link Priority 3

Spiritual Development

### Link Priority 14

Emotional development - understanding situations from others' perspectives

Thank you to everyone who supported our fundraising efforts.



The winner of our baking competition was Lucy (Rayan's Mum). She has won a beautiful set of 3 cake tins, which we hope she has pleasure in using for her future bakes!

A special prize was awarded to Malieta, who baked a number of delicious creations and sent in photographs of her completing each stage of every bake!



Our colouring competition proved popular too and after much deliberation, it was decided that Derya from Hazel was the winner.

Sandy will be presenting our pupil winners with their prizes in assembly next week.

In total we raised [£173.68](#) with the promise of more to come!

Should you have missed out on today's event and wish to support this worthwhile charity, why not donate to our link on the Macmillan site:

<https://thyg.uk/BUU004769744>

Thank you all as always for your support.

## WHAT'S BEEN HAPPENING AT THE SECONDARY SCHOOL?

Jo Sunderland, our Humanities teacher, takes the spotlight this week as she tells us about what the students in the Secondary school have been learning in her lessons.

KS3 have been exploring current issues and geographical wonders: Weather and Climate.

Drawing upon a range of different learning strategies, all students in KS3 have had the opportunity to discuss, identify and compare the different climates around the world, create and design posters about the Earth and all of its wonders, draw images and symbols of their favourite weather types, present their work to the class, complete a variety of Clicker tasks (an online programme designed specifically for children with a range of academic needs) and use role-play and physical theatre to explore and address issues and ideas.



*Shaylin completes the online clicker tasks*

Within these lessons we have embedded a multitude of Link priorities. Whilst exploring extreme weather - 'Heatwave' - students have had the chance to address ways to keep themselves safe and to address risk, simultaneously bringing to mind what staying safe means to the individual.



*Elroy ready to demonstrate problem-solving skills.*

Additionally, KS3 students have had the opportunity to develop their problem-solving skills. Following on from extreme weather, KS3 have explored what can happen during a flood, what is a flood kit, identifying the different stages of a flood alert, and to go about solving the problem of protecting ourselves, pets and belongings.

This week we have been studying climate change, reasons why it is

happening and how we can take steps to protect our environment. What is clearly remarkable is the students' ability to rise to the challenge of each lesson and offer fresh and exciting viewpoints and ideas when faced with the reality of natural disasters.

Time and again, students have demonstrated their ability to be resilient, resourceful and charitable with a fierce desire to complete their work independently. I am so proud of KS3 and their attitude to learning : equally they should be very proud of their current achievements in Humanities this term.



*Students answering questions about climate change this week.*

This term some students have been exploring the UK. They have looked at the flags, symbols, flowers, landmarks and famous dishes from each country. In particular, KS4 have focused on their ability to adopt a positive and open-minded approach to trying new things. They have addressed the Link Priority **12. 'Emotional Development'** - being able to recognise and value their own abilities and barriers - leading to positive self-esteem. Would we try Irish stew? Would we walk across Carrick-a-Rede? Would

we try haggis? What has been remarkable is the students' ability to identify their strengths and explore ways of breaking down barriers. Their honesty and maturity is amazing and I am very proud of them.



*Freddie preparing to walk Carrick-a-Rede and try Irish stew!*

KS4 Wood have been exploring the historical, social and political elements of Germany between 1818-1939. They have been studying why Kaiser Wilhelm II abdicated and the consequences and repercussions of this; how this impacted upon Germany and its people. They have been focusing on Link Priority: **13. 'Emotional Development' - Theory of Mind** - able to see a situation from another person's perspective and adjust their behaviour to support others.



Wood have been exploring how Germany was impacted after the end of WWI and the signing of the Treaty of Versailles.



While studying the economic misery that forced Germany into a terrible recession (1919-1923) and the impact of the recession upon Germany, Wood have also drawn upon their problem-solving skills to address such issues. In particular, they have shown great perspective as they have considered how deeply the German people suffered but also possible solutions to resolve the recession.

Overall, I am exceptionally proud of the students and their ability to demonstrate a range of amazing skills.

**AND FINALLY .....**

Together  
Everyone  
Achieves  
More