

# NEWSLETTER

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## A Message from Sandy

### Dates for your Diary

Monday, 3<sup>rd</sup> May 2021  
**BANK HOLIDAY - NO  
SCHOOL**

31<sup>st</sup> May - 4<sup>th</sup> June 2021  
**SUMMER HALF TERM - No  
School**

Wednesday, 21<sup>st</sup> July 2021  
**END OF TERM - EARLY  
CLOSURE FOR PUPILS**

Thursday, 22<sup>nd</sup> July 2021  
**STAFF INSET DAY**

The start to the summer term has begun well. The sun is shining and with the 'Covid Road to Recovery' underway, society seems in a better place.

With relaxed bubbles, allowing two groups of three classes to mix in the playground now at the primary school, it is lovely to see pupils mixing and playing with their friends from other groups again.

This term we will be commencing our community visits programme again, taking our young learners out to local shops or parks to build on their social / life skills.

I am exceedingly proud to advise that we have had another article published.

Judy Turner, our PDA and Outreach Teacher and I collaborated to write the article entitled "Building Emotional Health in Children with Pathological Demand Avoidance" which is included in Autism Parenting Magazine - April 2021.

Sharing good practice is something I am passionate about and the more professionals and parents we can reach the better.

You will find attached to this newsletter a copy of the article. I hope you find it an interesting and informative read.

*Sandy*



## WHAT'S BEEN HAPPENING AT THE PRIMARY SCHOOL THIS WEEK?

Weekly football sessions began again this week, much to the delight of Maple and Pine Class. Our Crystal Palace Football Coach, Ben was welcomed back with a huge cheer.



In their first lesson this term, Pine Class began to master how to control the ball.



The good weather meant that Willow Class' topic on 'Buildings / Where I Live' allowed them to work outside. This topic has got the whole class engaged and has allowed so much scope within the curriculum.



St. George's Day did not pass us by today. Some of our pupils discussed the legend of St. George and the dragon.

They also learnt the correct way to fly the English flag and how it forms part of the Union Jack.

Our School Council met this week to talk about their plans for this term and re-capped on the Zones of Regulation through a story.

They thought about things they could be grateful for, such as kindness, sunshine, birds, home, being safe and love.

Council helpers/representatives voted to tell their peers at The Link about things you could be grateful for and the minutes of the meeting are attached for all to read.



The meeting centred of two of our Link Priorities

No. 3 - Spiritual Development

No. 11 - Able to recognize basic emotions in self and other.

## WHAT'S BEEN HAPPENING AT THE SECONDARY SCHOOL THIS WEEK?

Sandy enjoyed sharing chocolate treats with the following students at the secondary school this week:

### **Alex F and Khamani - Success**

For their fantastic contributions to science discussions this week.

### **Charlotte - Positivity**

Fabulous role play in English which helped other students learn about different facial expressions and body language.

Staff members who enjoyed a sweet treat were:

### **Tremayne - Kindness**

Giving up her own time to create science resources for a student as well as giving up her break to sit with a student who needed first aid support.

### **Jo S - Success**

Nominated by a student who said their favourite day was Thursday, because they love Jo's humanities lessons.

## AND FINALLY .....

It is always wonderful to hear from ex members of The Link Community and we were thrilled to learn that Charlie Stuart is one step closer to his dream of becoming a chef.



He is currently undertaking a work experience placement at Sardinian Shades, part of the Street Cube food market at Southside.

Charlie is passionate about food and is loving picking up new skills like making and preparing pasta. He loves serving the customers and the regulars even recognize him now!

Not bad for a young man, who joined us at the age of 5 and wouldn't touch anything sticky or gooey!

### Article 29

### United Nations Convention of The Rights of a Child

Children's education should help them fully develop their personalities, talents and abilities.