

PUPIL PREMIUM GRANT (PPG) SPENDING PLAN 2020-21 The Pupil Premium Grant is additional funding for publicly funded schools in England to raise the attainment of disadvantaged pupils of all abilities and to close the gaps between them and their peers.

VISION

To provide additional opportunities, provision and equipment to help the pupils overcome barriers to their learning which they otherwise would not receive

PUPIL PREMIUM GRANT 2020-21	
Total number on roll	56 (at time of January 2020 school census return)
Total number eligible for PPG	11
Amount received per pupil	£1,345
Total	£14,795

BARRIERS	INTENTION OF SPENDING	UPDATE	IMPACT
<ul style="list-style-type: none"> Pre-verbal communication 	<ul style="list-style-type: none"> Provision of ICT equipment and the relevant support to develop an alternative form of communication for some pupils. 		
<ul style="list-style-type: none"> Verbal communication 	<ul style="list-style-type: none"> Provision of engaging and motivating resources to develop expressive language skills 		

<ul style="list-style-type: none"> IT hardware 	<ul style="list-style-type: none"> IT hardware upgrade to enhance teaching strategies 		
<ul style="list-style-type: none"> Play skills and Interacting with peers 	<ul style="list-style-type: none"> Purchase of motivating/special interest toys 		
<ul style="list-style-type: none"> Impact of the Coronavirus Pandemic on wellbeing 	<ul style="list-style-type: none"> Resources to support the Recovery Curriculum 		
<ul style="list-style-type: none"> High anxiety levels 	<ul style="list-style-type: none"> Weekly Drama Therapy sessions Weekly Music Therapy sessions 		
<ul style="list-style-type: none"> Emotional dysregulation 	<ul style="list-style-type: none"> Individual resources for personal Regulation Toolboxes. 		
<ul style="list-style-type: none"> Embedding skills for engagers and discoverers 	<ul style="list-style-type: none"> Resources for Continuous Provision 		
<ul style="list-style-type: none"> Difficulty learning as part of a group and tolerating an adult's agenda 	<ul style="list-style-type: none"> Resources for a daily personalised curriculum e.g. ICT programs, bespoke cookery sessions, cause and effect toys, art materials, transport toys 		
<ul style="list-style-type: none"> Fine motor difficulties 	<ul style="list-style-type: none"> Fine motor resources/activities to help embed the new writing policy and toolboxes 		
<ul style="list-style-type: none"> Opportunities to develop daily living 	<ul style="list-style-type: none"> Range of community visits and activities to be offered 		

skills and community access visits	to the children e.g. trips to shops, cycling sessions, café visits		
<ul style="list-style-type: none"> • Making expected rate of progress and achieving targets 	<ul style="list-style-type: none"> • 1:1 interventions for Maths and Literacy provided by an assistant and teacher • Access to technology at home e.g. purchase of a laptop 		

Total expenditure	
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