



20TH NOVEMBER 2020

NEWSLETTER

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Dates for your Diary

Thursday, 3rd December - 6.00pm
SECONDARY PARENTS' REMOTE WORKING PARTY - RELATIONSHIPS & SEX EDUCATION

Wednesday, 16th December
SECONDARY SCHOOL REMOTE PARENTS' EVENING

Friday 18th December
END OF TERM - EARLY CLOSURE FOR PUPILS

Monday, 4th January 2021
STAFF INSET DAY

Tuesday, 5th January 2021
PUPILS RETURN TO SCHOOL FOR THE SPRING TERM

15th - 19th February 2021
SPRING HALF TERM - No School

Wednesday, 31st March 2021
END OF TERM - EARLY CLOSURE FOR PUPILS

Monday, 19th April 2021
STAFF INSET DAY

Tuesday, 20th April 2021
PUPILS RETURN TO SCHOOL FOR THE SUMMER TERM

Monday, 3rd May 2021
BANK HOLIDAY - NO SCHOOL

31st May - 4th June 2021
SUMMER HALF TERM - No School

A Message from Sandy

The C19 virus that is sweeping the nation, seems to be making a bigger impact in the local area in recent days, with an increase of reported cases in many of the local schools.

We had a stark reminder that Corona Virus is never far away, when a member of The Link Primary School tested positive today.

Once again we have acted promptly and effectively and have closed the affected bubble down, ensuring that all who has come into direct contact with the person is aware they have to self isolate for 14 days. I will reiterate now, if during that period, those in self-isolation develop symptoms of any kind, they are to contact their GP or 111 and request a test.

During this second lockdown, a lot of people nationwide do not appear to be taking things as seriously as they did first time around.

Please let's ensure we all stay safe and follow the three simple steps that the Government and the NHS recommend - Hands, Face, Space.

Sandy



WHAT'S BEEN HAPPENING AT THE LINK?

Whatever your age, it's lovely to lose yourself and get wrapped up in a good story. At the [primary school](#) Maple Class have been focusing on that all time favourite "Handa's Surprise". Our literacy lessons teach grammar, sentence structure and sentence building using sequencing and Colourful Semantics. This targeted approach works well in ensuring their development in this area of the curriculum.



Michelle tells the class the story, using finger puppets, laying each item along the time line of the story.



The pupils then re-tell the story themselves, reinforcing their understanding of the components that make up the tale.



Pupils then work 1:1 with a member of the class team sequencing pictures from the story themselves whilst telling the tale in their own words.

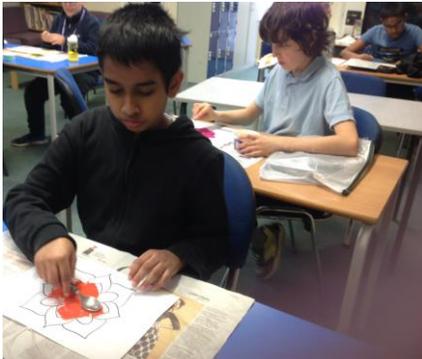


The story was enhanced further, by talking about the seven different kinds of fruit that Handa was taking to her friend. After studying the fruit and their origins, the class made some wonderful fruit kebabs and smoothies, which went down very well with everyone!

At the [secondary school](#) this week, as part of their project work, Fuller Class are learning about different cultures. This week they learnt about Diwali, the Festival of Light. They heard the story of Sita and Rama and their epic adventure, ate some Diwali food and made Rangoli designs. They also had fun with sparklers in the playground and learnt about what our Chancellor, Rishi Sunak was doing outside No. 11



Our KS4 students are learning about diseases this half term. As part of their focus they learnt about the importance of white blood cells in fighting pathogens.



Rowsell had a lot of fun making a model of blood from kitchen items. Why not try it? Cheerios and red food colouring made the red blood cells; marshmallows make excellent white blood cells; water, salt and yellow food colouring represented plasma and minerals.



Hot Chocolate Friday was a jolly affair this week and Sandy enjoyed a nice drink and chat with the following people:

Khamani - for increased confidence when reading aloud in humanities sessions - well done!

Annie - who has been digging deep to find her positivity and also showing kindness, which is second nature to her.

Graham, our Site Manager has been nominated for helping to resolve IT problems - he is always helpful, kind and willing to help out staff.

Murray, one of our teachers has shown the link value of resilience. He works hard to plan amazing lessons for his students. A good teacher is always learning and Murray is constantly finding ways to teach even better. He is also a lovely, kind and caring colleague.

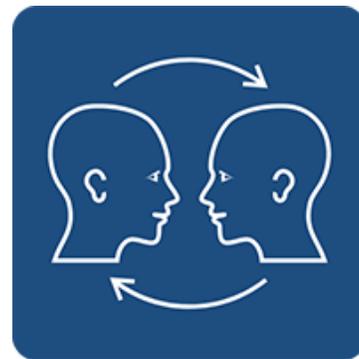


WHAT'S HAPPENING AROUND AND ABOUT?

As an educational establishment, we are part of the Sutton Education Partnership, who have published an "Ambitious for SEND" newsletter, which you may find interesting. A

copy is attached with this newsletter.

The Royal College of Speech and Language Therapists, in conjunction with other organisations have developed the Communication Access Symbol.



It has been developed to help people identify businesses and organisations whose staff have undergone training to help them better support the needs of people with communication difficulties. Businesses and organisations whose staff have undergone the training will be accredited as communication accessible and can display the Communication Access Symbol.

Do you own a business?

Anyone can sign up to Communication Access UK and complete the free training, from corporate businesses and large organisations to local shops and individuals. To learn more about the initiative or to sign up visit <https://communication-access.co.uk/register/>.