

## TALK FOR READING INTERVENTION

This is an intervention for reading comprehension and vocabulary. We use this intervention to develop reading comprehension and vocabulary.

Steps:

1. Talk about the front cover / title asking key questions (depending on the child's level): what can you see? Who is in the picture? Where are they? Draw on child's previous experience, e.g. have you ever been to the circus / beach? Discuss this with child
2. Go through the book without reading the words – explain this to the child. Talk about the pictures and tell the story using the pictures only.
3. Then invite the child to read the story, paying particular attention to the development of events.
4. Retell the story together, find funny moments in the book to laugh together, pay special interest in the key words from the story, events and, if possible, link the story to their own experience (what was discussed at the beginning) or ask the child if they'd like to do something from the story, e.g. rope swing.

It's important to annotate the responses for each step – does the child understand? New vocab? Understanding development of story? What parts of the story was the child interested in?