

### PUPIL PREMIUM GRANT (PPG) SPENDING 2018-19

The Pupil Premium Grant is additional funding for publicly funded schools in England to raise the attainment of disadvantaged pupils of all abilities and to close the gaps between them and their peers.

### VISION

*To provide additional opportunities, provision and equipment to help the pupils overcome barriers to their learning which they otherwise would not receive*

<b>PUPIL PREMIUM GRANT 2018-19</b>	
Total number on roll	53
Total number eligible for PPG	7 (including 1 LAC) Increased to 8
Amount received per pupil	£1,320 (£2,300 for LAC)
Total	£10,220 increased to £11,540

BARRIERS	INTENTION OF SPENDING	UPDATE	IMPACT
<ul style="list-style-type: none"> <li>Pre-verbal communication</li> </ul>	<ul style="list-style-type: none"> <li>Provision of ICT equipment and the relevant support to develop an alternative form of communication</li> <li>Additional PECS sessions based on a child's interests</li> </ul>	iPad for one pupil (£282.50)	<ul style="list-style-type: none"> <li>Pupils able to express their needs and wants more effectively</li> <li>Pupils able to develop social interactions with adults and peers</li> <li>Development of independent and daily living skills</li> </ul>

<ul style="list-style-type: none"> <li>• Play skills and Interacting with peers</li> </ul>	<ul style="list-style-type: none"> <li>• Purchase of motivating toys including Lego for Lego Based Therapy</li> </ul>	<p>Resources for Maple and Oak Classes (£549.56) Amazon resources for one pupil (£279.83)</p>	<ul style="list-style-type: none"> <li>• Increased engagement in play sessions and interaction with peers in class and across school (as noted on the Link Priorities). 88% (7/8) of those receiving PP achieved expected or above expected progress in the Link Priorities.</li> </ul>
<ul style="list-style-type: none"> <li>• Opportunities to develop friendships within the local community</li> </ul>	<ul style="list-style-type: none"> <li>• Opportunities for out of school and holiday clubs</li> </ul>	<p>Swimming sessions for one pupil (£360.00)</p>	<ul style="list-style-type: none"> <li>• Sense of identity in their local community</li> <li>• Development of new, transferable interests</li> </ul>
<ul style="list-style-type: none"> <li>• High anxiety levels</li> </ul>	<ul style="list-style-type: none"> <li>• Weekly Drama Therapy session</li> </ul>	<p>Weekly session for one pupil for the year (£3,534)</p>	<ul style="list-style-type: none"> <li>• Increase in ability to regulate own emotions using different strategies and recognise emotions in others.</li> <li>• Progress in the development of 'Theory of Mind' and therefore in the ability to communicate and interact socially.</li> <li>• This pupil achieved above expected progress in The Link Priorities.</li> </ul>
<ul style="list-style-type: none"> <li>• Difficulty learning as part of a group and tolerating an adult's agenda</li> </ul>	<ul style="list-style-type: none"> <li>• Resources for a daily personalised curriculum e.g. ICT programs, bespoke cookery sessions, cause and effect toys</li> </ul>	<p>Laptops for two pupils (£981.60)</p>	<ul style="list-style-type: none"> <li>• Reduced anxiety levels and a greater level of engagement within school</li> <li>• Greater ability to regulate own emotions and identify emotions in others</li> <li>• Overall, all pupils with a demand avoidant autism profile (including those receiving PP) made the expected level of progress in</li> </ul>

			English, Maths, Link Priorities and IEP targets.
<ul style="list-style-type: none"> <li>• Opportunities to develop daily living skills and community access visits</li> </ul>	<ul style="list-style-type: none"> <li>• Range of community visits and activities to be offered to the children e.g. trips to shops, pottery sessions, café visits</li> </ul>	<p>Horseriding sessions for one pupil (£45)  After School Dance Club for one pupil (£180)  After School Sports Club for one pupil (£175)  Wheels for Wellbeing (£420) for 2 pupils  School trips (£135)  Resources for cooking (£260)</p>	<ul style="list-style-type: none"> <li>• Increased independence and interest in a wider range of activities so that they can choose what to do in their own time.</li> <li>• Able to generalise the skills learnt in the classroom</li> <li>• 75% (6/8) of those receiving PP achieved expected or above expected in 'New skills learnt and generalised' in The Link Priorities.</li> </ul>
<ul style="list-style-type: none"> <li>• Making expected rate of progress and achieving targets</li> </ul>	<ul style="list-style-type: none"> <li>• 1:1 interventions for Maths and Literacy provided by an assistant and teacher</li> </ul>	<p>£3,017.51 plus £1,320 (£4337.51) on additional interventions</p>	<ul style="list-style-type: none"> <li>• The data for English and Maths was only applicable to 7/8 pupils.</li> <li>• Overall for English 86% of pupils receiving PP met targets</li> <li>• Overall for Maths– 62% of pupils receiving PP met targets</li> <li>• Overall 100% of pupils receiving PP made expected or above expected progress with their IEP targets, the Link Priorities and English and Maths.</li> </ul>

Total expenditure	£10,220 plus £1,320 (£11,540)
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