

Child Protection and Safeguarding Contextual Procedure

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Approved by: Local Governing body

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Child Protection and Safeguarding Contextual Procedure – The Link Primary

The Link Primary School follows the Child protection, Adult protection and Safeguarding Policy and Procedures as agreed by the OHC&AT Board of Directors Annually.

Here the commitment to ensuring the safety and welfare of all pupils is outlined. All staff are required to protect children from abuse and be aware that any pupil may be abused or at risk of abuse.

In addition to this The Primary has developed a contextual safeguarding approach and localised child protection procedures which are detailed in this document. These have been developed to give additional support to families who are considered to be at a higher welfare risk because of the pressures of managing a child with complex learning and additional needs including autism.

Definitions at “The Primary”

Safeguarding – The pro-active safeguarding strategies in place to ensure **all** children learn in an environment that protects their health and development and gives them opportunity to gain their best outcomes.

Child Protection- The child protection procedures in place to ensure **specific** children are protected from harm including children who have suffered from, or may be at risk of physical injury, neglect, emotional abuse or sexual abuse.

The Link Primary – Contextual safeguarding Approach

Responsibilities

Sandy Turner Head teacher DSL	Sue Denman Deputy Head Deputy DSL	Nic Andrews Assistant Head Deputy DSL	Sue Ramm Senior Office Manager
Safeguarding Overview	Meeting special educational needs of pupils (SENCO)	Behaviour	Health and safety
Arrangements for Child Protection Policies	Looked after children designated staff member	Physical intervention	Single Central Register
Safeguarding training	EVC – Educational visits and Risk Assessment	Bullying	Safer recruitment
Attendance	Safeguarding induction training	E safety	First Aid
Children missing in Education		Safeguarding in the curriculum including health and relationship education	Site security

Link Governor – Anita Clay

DSL – Child protection

Areas of Responsibility

Physical abuse

Sexual Abuse

Emotional Abuse

Neglect

Mental Health

Private fostering

Gender based violence

Radicalisation / Extremism

Child sexual exploitation and trafficking

On-line safety

Substance misuse

Faith abuse

Domestic violence

Intimate Care

Female Genital mutilation

Fabricated Illness

Peer on peer abuse

Use of reasonable force

The Link Primary – Contextual safeguarding Approach

Provision

UNIVERSAL PROVISION

Safeguarding

- Designated safeguarding lead – level 3 trained
- Two deputy safeguarding leads – level 3 trained
- All staff level 1 trained – updated annually
- New staff given priority safeguarding training during induction
- Regular safeguarding updates for staff in breakfast meetings – visual and kinaesthetic approaches used to aid memory
- Staff access additional Educare on-line training – including PREVENT and Physical intervention. (This is monitored by the Senior Leadership team)
- Parent workshops – focussing on learning and behaviour strategies and support
- Safeguarding information easily accessible to stakeholders

Safeguarding board for children

Safeguarding white policy file in each class

Safeguarding information for visitors displayed by the school office and procedures explained by office staff on arrival

All visitors wear red or green lanyards. Green indicates all DBS checks seen and recorded / Red indicates DBS not seen and person to be accompanied by a staff member during visit at all times.

- Ongoing data collection to identify most vulnerable pupils- including open and closed cases to Early Help and CAMHS
- Storing and monitoring of conversations records with parents / other professionals
- Attendance at OHC&AT termly safeguarding support network meetings and Local Authority training events
- Regular monitoring of the Single Central Register and Safeguarding Action Plan by the DSL, OHC&AT safeguarding lead (Jackie van West) and via annual health checks (David Scott)
- Adherence to the Link Priority Personal Development Curriculum

Target 3 – Spiritual development

Target 4-5 - Readiness to Learn

Target 11 -14 –Emotional development and Regulation

Target 15-16 -Personal Safety

Target 20-21- Healthy Lifestyle

- Adherence to the Health and safety Relationship spiral curriculum with themed topics

Relationships – NSPCC Pants rule – Growing up work – PREVENT / British Values – Zones of regulation – Healthy Living – E safety

- Child centred EHCP plans to reflect the children’s main learning and emotional health barriers with matched targets and provision to overcome these.
- Termly meetings with parents to discuss Individual Education Plans
- Home school Communication books
- Pupil risk assessments and care plans

Child Protection

- Child protection concerns or allegations recorded and given to the DSL for discussion/ decision
- Weekly Senior Lead updates to discuss new concerns and monitor ongoing concerns
- Chronologies summarised and used to report child protection concerns to accountability groups – Jackie van West for OHC&AT Safeguarding monitoring, John Prior Deputy CEO for OHC&AT risk management monitoring and Primary Governors

Chronologies summarised through a traffic light system:

Red – Pupils on Child Protection Plans

Amber – Pupils previously on plans or with open cases to social services

Green – Pupils who require on-going monitoring

TARGETTED PROVISION

Safeguarding

- Drama and Music Therapy
- Support for pupils, staff and families from attached behaviour support consultant – Jonathan Raeburn
- Child centred planning meetings to include parents and professionals to outline the key barriers to a child's learning and development
- Standard + plus parent Support Packages

May include:

Home visits (either Therapy based or joint Education and Therapy)

Access to school made training videos

Pupil buddy system

Practical training IEP meetings

Additional regular communication- form decided by parent

Support to complete forms related to pupils education, care or special needs

Child Protection

Senior Leadership team safeguarding monitoring meetings to update on individual pupils actions and consider impact

Recording of any meetings, conversations or communication about individual children causing concern for safeguarding files

SPECIALIST PROVISION

Safeguarding

Early Help referrals

Team around the family (TAF) meetings or Child in need (CIN) meetings with relevant professionals and parents

CAMH's referrals

Monitoring of impact of Early help / TAF action plans and CAMH's support

Bespoke Parental support packages – level 3

May include:

One to one support, coaching or training sessions from education staff, therapists or behaviour consultant

Specific support programmes e.g. selective mutism programme or parent / child interaction therapy

Child Protection

MASH referrals

Attendance at Child Protection meetings called by the Child Protection services

Adherence to child protection plans, interventions and monitoring