

PUPIL PREMIUM GRANT (PPG) SPENDING 2017-18

The pupil premium is additional funding for publicly funded schools in England to raise the attainment of disadvantaged pupils of all abilities and to close the gaps between them and their peers.

<u>PUPIL PREMIUM GRANT</u>	
Total number on roll	50
Total number eligible for PPG	9 (including 2 LAC) April 2018 10 pupils
Amount received per pupil	£1,320 (£1,900 for LAC) (Total - £13,040)
Balance carried over from 2016/17	£1,980.65
TOTAL	£15,020.65

PROVISION	COST	TARGET	UPDATE/IMPACT
Teacher/SALT to provide 1:1 interventions for Literacy and Numeracy including Downs'	£5,380.65 (Spent £7,000)	Increase in percentage of children achieving their targets and making progress especially in areas identified in School Development Plan	<ul style="list-style-type: none"> Overall for English, Maths, the Link Priorities and IEPs those on PPG achieved 56% (5/9) of 'above expected'

Syndrome reading support			<p>progress compared to 27.5% (11/40) for those not receiving PPG</p> <p><u>PUPIL PREMIUM % WHO MET OR EXCEEDED TARGETS 2017/18</u></p> <table border="1"> <thead> <tr> <th><u>Subject</u></th> <th><u>(Dec 2017)</u></th> <th><u>(March 2018)</u></th> <th><u>(July 2018)</u></th> </tr> </thead> <tbody> <tr> <td><u>CVGP</u></td> <td>75%</td> <td>89%</td> <td>80% (8/10)</td> </tr> <tr> <td><u>Reading</u></td> <td>87.5%</td> <td>89%</td> <td>60% (6/10)</td> </tr> <tr> <td><u>Writing</u></td> <td>87.5%</td> <td>78%</td> <td>60% (6/10)</td> </tr> <tr> <td><u>Number</u></td> <td>62.5%</td> <td>77.5%</td> <td>70% (7/10)</td> </tr> <tr> <td><u>Shape</u></td> <td>75%</td> <td>89%</td> <td>50% (5/10)</td> </tr> <tr> <td><u>U&A</u></td> <td>75%</td> <td>66%</td> <td>60% (6/10)</td> </tr> </tbody> </table>	<u>Subject</u>	<u>(Dec 2017)</u>	<u>(March 2018)</u>	<u>(July 2018)</u>	<u>CVGP</u>	75%	89%	80% (8/10)	<u>Reading</u>	87.5%	89%	60% (6/10)	<u>Writing</u>	87.5%	78%	60% (6/10)	<u>Number</u>	62.5%	77.5%	70% (7/10)	<u>Shape</u>	75%	89%	50% (5/10)	<u>U&A</u>	75%	66%	60% (6/10)
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1:1 funding for extra support for a LAC	£500(Spent £500)	Increase rate of progress for this child.	Pupil met all of their targets and achieved above expected progress. Pupil continues to need additional support and the LA are currently investigating if the pupil qualifies for additional funding.																												
Funding for school uniform	£200	Ensure all children have a school uniform so that they feel part of the community,	No-one has made a request for uniform in the last academic year.																												
Funding for after school clubs	£700 (Spent £519)	Increase the number of children who attend Dance/Drama club.	£519 spent. Numbers remain similar. The clubs provided children with the opportunity to socialise with other members of the school community and develop fitness levels.																												
Funding for out of school and holiday clubs	£600(Spent £225)	Develop the range of opportunities available for pupils outside of school	£225 spent including individual swimming lessons. Opportunities for pupil to interact with children in their home community.																												

Funding for trips	£250(£90 spent)	Involve all pupils in extra-curricular trips so that everyone has the same opportunities	2 pupils took up this offer. Approximately £90 spent. Trips provided the opportunities for the pupils to feel part of the school community, to take part in new experiences and gain different skills.
Funding for Drama Therapy	£3,000(Spent £1,750)	Increase in development of 'Theory of Mind' and therefore in the ability to communicate and interact socially	£1,750 spent. 1 child with PP received Drama Therapy each week. These sessions helped his well-being and ability to interact socially.
Increase in opportunities to develop daily living skills and community access visits	£1,000	Development of independent skills and the ability to be part of a wider community	No cost to the regular community visits which took place.
Girls' Friendship group at lunchtimes	£500	Provide a structured setting for the girls to socialise and develop their social communication and interaction skills	The group took place within class time and no new resources were purchased. '
Parent/child interaction therapy with a SALT	£1,100	Develop parent/child relationships at both home and school	Did not happen
Additional PECS sessions based on a child's interests	£600	Develop ability to communicate about own interests	Carried over to Autumn 2018
Specific Dylsexia support from a SALT	£600 (Included in the £7,000 spent on interventions)	Improvement in Literacy skills	One SALT provided sessions to children across the school to develop children's reading and writing skills.
Opportunities to develop their own interests	£590 (spent £550.23)	Pupils to develop self-help skills so that they know how to relax and what they can do with their own time	A pottery workshop took place and gave the pupils the opportunity to experience a new, creative activity. (£200) New resources for joint play activities between two classes were purchased.(£350.23)
Total	£15,020.65 (Spent £10,634.23)		

Action Point: Provision Maps September 2018 to highlight who receives PPG

