

The Link Priorities

- 1. Being part of a group and community – In school** – safely and independently accessing groups in class, assembly and playground.
- 2. Being part of a group and community – Friendships** – able to form and maintain positive relationships with peers, resolve conflict with others and move forward in relationships in a successful way.
- 3. Spiritual Development-** Notice and be inspired by the world around them.
- 4. Readiness to learn-** have good attention skills and engagement strategies that enable them to learn independently.
- 5. Readiness to learn- Learning to learn** –able to apply different strategies in their learning.
- 6. Communication – Functional-** able to make needs and wants known in a way that is understandable to both familiar and unfamiliar people.
- 7. Communication –Social-** able to enjoy and take part in an appropriate 2 way communication with both adults and peers in a variety of settings.
- 8 Waiting-** manages anxiety and/or frustration when having to wait for events, resources or people.
- 9. Community – out and about** – able to manage different environments in the community, overcoming any personal anxieties.
- 10. Community – generalising skills** – able to apply knowledge and skills they have learnt in school in community settings.
- 11. Emotional Development** – able to **recognise basic emotions** in self and others.
- 12. Emotional Development** – able to **regulate and communicate their emotions**.
- 13. Emotional Development – Recognises** and appreciates own **abilities and difficulties**– has a **positive self-esteem**.
- 14. Emotional Development – Theory of Mind** – able to know and understand situations from the perspective of other people and adjust their behaviour in order to support someone else.
- 15. Emotional Development – Manages changes** in day, routine, environment or staff calmly.
- 16. Personal safety – Knows how to keep safe** a) in school b) in the community.
- 17. Personal safety – Knows how to keep safe with technology**– E safety.
- 18. Self – Help – Ready for Life** – Manages personal care routines independently including toileting, hygiene and dressing.
- 19. Self – Help – Play and leisure** –able to participate and enjoy a range of leisure activities. Be able to make good choices from their range.
- 20. Healthy lifestyle- Fitness-** able to engage in regular fitness activities and develop stamina.
- 21. Healthy lifestyle- Food-** to know and understand what food is good for them and to eat a diet that will keep them healthy.
- 22. Sensory processing** - Can **recognise** their sensory processing difficulties and actively **engage** in activities that help them **address their sensory processing needs**