



COMMUNITY LEARNING VISION

To increase the children's access to the wider community and to generalise the skills learned within the classroom to become independent learners.

Where were we?

- Not all classes were making community visits
- Not all classes that were making visits were going regularly
- There were not enough staff who were trained minibus drivers
- There was not enough planning ahead of a trip to link to classroom learning
- There were not enough staff members in some classes and most classes had inconsistent staff

Where are we now?

- Several members of staff have received certified minibus training in the past month
- Most classes are making regular community visits. E.g. - park, food shopping (differentiated levels based on each class)
- A wider variety of trips are being accessed across the school
- Teachers are more confident to plan for and to access trips
- Staff increase has allowed more support on trips
- Through planning in advance and linking to the curriculum the trips have been more purposeful

Where do we want to be?

1. Each class to make regular community visits to a variety of locations
2. Children to increase their skills in the Link Priority skill 'Community' number 9

How will we get there ?				
Target	Action	Lead	Timescale	Impact (by July 2019)
To ensure each class makes community visits linked to the learning	<ul style="list-style-type: none"> Meet with class teachers individually to plan how and where they will access places in the community linked to classroom learning. E.g.- whole class, small groups, etc. Teachers to make reference to their community visits in their planning 	Michelle	Autumn Term	Children will be experiencing learning in a variety of environments
Children to generalise skills learned within the classroom into the wider community through their visits	<ul style="list-style-type: none"> Create a directory made up of places to visit within the local community, what resources/activities are available and which children would benefit. Meet with teachers to see how their community visit planning is progressing and work together to adapt plan 	Michelle	Summer Term	80% of the children across the school will be in the green (skills improved) or the dark green (skills improved and generalised) for Link Priority skill 'Community' number 9